

# Creative Activity: Character Profile



This activity can be used at any point in the curriculum. It can also be a fun take-home activity.

## LEARNING OBJECTIVES

- Analyze a dramatic text to determine the given circumstances of a character
- Imagine the life of a character from *Henry V* as if they lived today
- Create a social media profile for a character from *Henry V*
- Interpret the world of *Henry V* through a modern lens

## MATERIALS

- Character Map Handout (page 3)
- Instagram Profile Template Handout (page 4)
- Colored pencils, markers, crayons, etc.

## INSTRUCTIONS

**Step One:** Students choose one character from *Henry V*, using the Character Map as a guide.

**Step Two:** Students use the questions below to do a close reading of the script and determine the “given circumstances” of their chosen character. Remind students that the text may not provide all of these details, so they may need to interpolate based on the information given. You may want to explore the process together as a class using a sample character.

- Where does your character live?
- What is their level of education?
- What is their socioeconomic status?
- Does your character work? What is their occupation?
- Is your character religious?
- Who are the people who have close relationships with your character? How does that inform the way they interact with the world?

**Step Three:** Keeping their character’s given circumstances in mind, students create a social media profile for them using the Instagram Profile Template provided. Each profile should include a profile picture, username, post count, follower count, following count, name, bio and a few posts.

**Step Four:** After the students have completed the profile, they write a response to one or more of the questions below to share and discuss in class.

**DISCUSSION QUESTIONS**

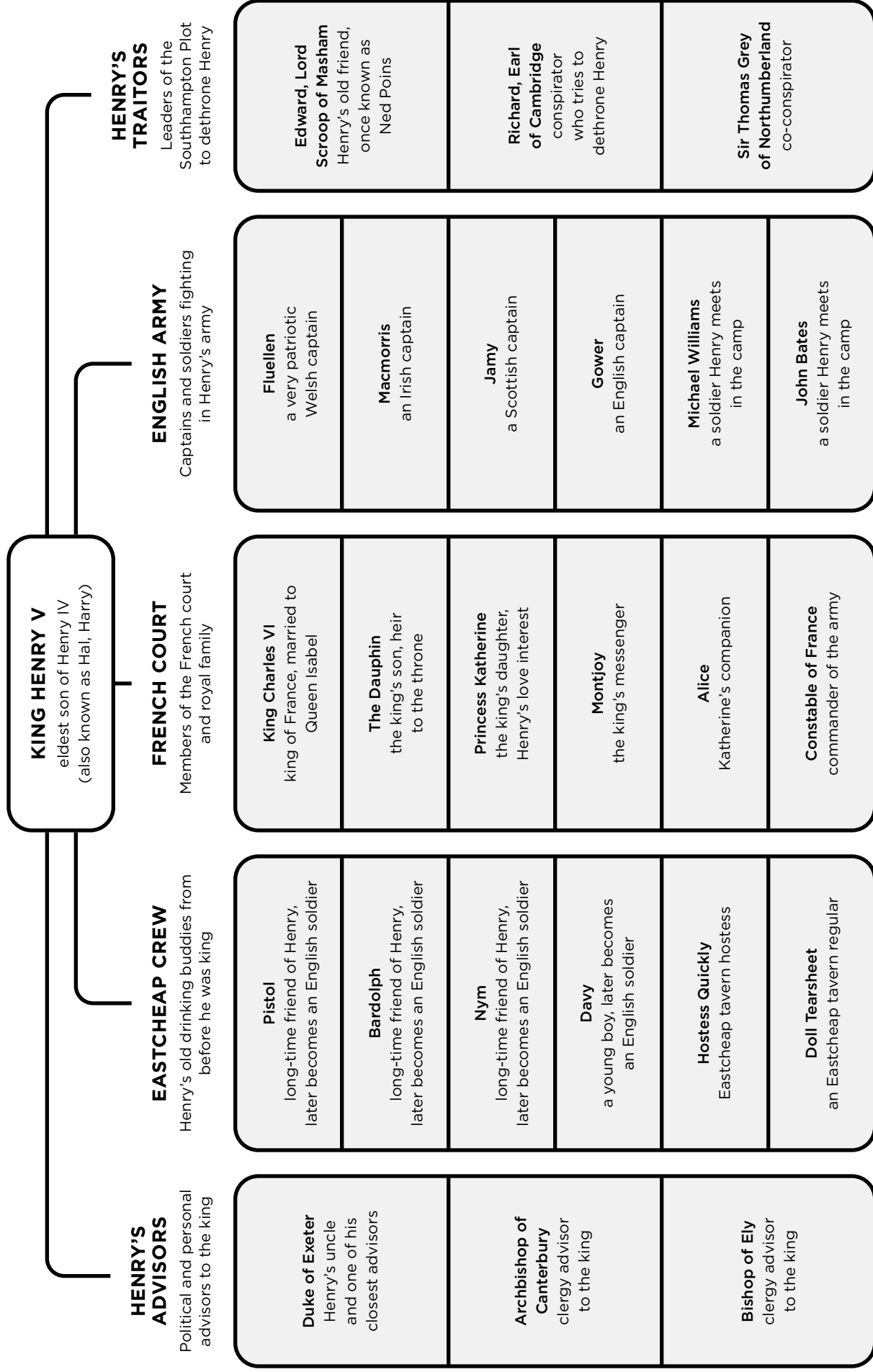
- In *Henry V*, Montjoy, the French king's trusted messenger, is responsible for delivering important information between France and England. How has social media changed the way we share and receive information? Do you think social media can be a reliable source? Why or why not? Where do you get your news?
- In today's world, social media followers can be considered a form of social currency — a large following is often affiliated with fame, influence or popularity. Explain your reasoning behind your character's follower and following counts. What context clues helped you make this decision, and what could people infer about your character's social class from that data?
- If cell phones and social media existed during Henry's reign, what events in the play do you think might have changed?

**OPTIONAL ACTIVITY**

Rewrite three to five plot points of *Henry V* set in an alternate universe where everyone has access to the internet and social media. (e.g., Instead of giving Henry the tennis balls, the Dauphin could post a viral diss track about Henry.)

# Character Map

CREATIVE ACTIVITY: CHARACTER PROFILE



# Instagram Profile Template

CREATIVE ACTIVITY: CHARACTER PROFILE



@

Posts Followers Following

Name

Bio

POSTS